**Grant Applictions** Page 1 of 1

Review		

Review Grant Application	
	Grant Identification Information
Application Date	9/30/2018
Application Deadline	9/15/2018
Grant Amount	\$4,505.00
Grant Title	Economic Foundations: Critical Thinking in Numbers
Grant Type	Competitive
Category	Mathematics
Funding Type	Local Foundation
Paperwork on File	Local i oundation
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E. ada a Nama	Grant Funder Information
Funder Name	Education Foundation of Sarasota County
Funders Grant Title	Collaborator
Funder Project Number	
Funding Source	Grant
	Grant Writer Information
Writer Employee ID	A033646
Current School	Laurel Nokomis
Writer First Name	Christina
Writer Last Name	Tweed
Writer Email	christina tweed@sarasota.k12.fl.us
Writer Phone Area	941
Writer Phone Prefix	486
Writer Phone Number	2171
Writer Phone Ext.	21/1
Writer Address Line1	
Writer Address Line2	
Writer City	
Writer State	
Writer Zip Code	
School Served	Laurel Nokomis, entire fifth grade, AWC 4th and 3rd.
Number of Staff Impacted	9
Number of Students Impacted	167
Number of Parents Impacted	15
	Grant Purpose/Objective Information
Estimated Start Date	9/21/2018
Estimated End Date	12/19/2018
Estimated End Sate	Goals for the project "Economic Foundations: Critical Thinking in Numbers" are - Understanding of economic relationships and responsibilities - Knowledge
Grant Purpose	of terms and acquisition of vocabulary to express understanding Discernment between wants and needs Appreciation of fiscal correlations
	Motivation for life long capital involvement.
	Students will actively manage finances, make critical economical decisions for personal and commercial budgets, and work collaboratively in a micro
Grant Activities	economy for the nine months of this academic year. A culminating experience at Jr. Achievement Biztown integrates all skills as students run a town from
	its businesses to its public works, and media outlets.
	The grant would fund materials used to teach economics to grade level expectations. In addition the grant would fund a culminating experience, admission
Grant Budget Items	and transportation, at Jr. Achievement's Biztown where students run a micro economy.
After Grant Plans	Studies in math will continue to utilize skills learned through the economics unit and students will use knowledge and experiences throughout a lifetime.
	Grant Budget Information
Indirect Costs	n
Fiscal Management	School Internal Account
Require Evaluator	No
Multi-Year	No
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	